

CLASS OF 2023 PROFILE

MISSION STATEMENT: The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

EQUITY AND INCLUSION: With students from 16 countries and 16 states, diversity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses on Race, Media, Justice, Equity, and on Gender in Literature. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel around the world in our Global Immersion Program. All students participate in intentional programming that helps students gain a better understanding of themselves and the world around them.

NEXTTERM: NextTerm is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience (both domestic and international), designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, half-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school trimester. They appear as NT- on the transcript, and are included on the grade distribution sheet.

SKILLS-BASED AND INTERDISCIPLINARY LEARNING: At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. Whether a Hun School student is taking Arabic or Bioethics, they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership Skills. Similarly, we understand that the real world does not fall neatly into academic disciplines, therefore all Hun students will take interdisciplinary courses designed to draw on their education from multiple academic areas.

COVID-19 IMPACT: The 2021-22 academic year proceeded with a return to pre-Covid standards with in-person instruction five days a week for all students.

BY THE NUMBERS

1914	Founded
681	Students in Grades 6-12 and PG
44, 54	% Students of Color, White Students
167	Students in the Class of 2023
16, 16	Student Home Countries, States
62	Members of Student Government
170	Available Courses
17	NextTerm Courses
16	Average Class Size
23	Advanced Placement Classes
16	Honors Classes
8	Interdisciplinary Classes Offered
19	National Honor Society Members in the Class of 2023 (as of Sept. '22)
16	Cum Laude Society Members Elected in their Junior Year in the Class of 2023
98	Different Colleges/Universities Attended by the Class of 2022
50+, 16, 55	Clubs, Interscholastic Sports, Teams
34	Students in the Class of 2022 Playing Collegiate Athletics
16	Performing Arts Extracurricular Programs Offered

STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution and more than 50 student leaders. The students meet weekly to write bills that affect student life.

PROCTORS are student leaders within the boarding community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the resident students.

HEADS OF HOUSE: Student life at Hun is organized by Raider House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community. Each of the four houses elects two Heads of House.

THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE, and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

PEER LEADERS are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

THE NATIONAL HONOR SOCIETY distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school.

GRADUATION REQUIREMENTS:

The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete a minimum of 65 credits for graduation; however, 75 credits are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

■ STEM (Science, Technology, Engineering, and Math) 21 credits required

Prescribed courses necessary to satisfy content requirements: *Biology, *Chemistry, *Algebra 1, *Geometry, *Algebra 2, *Intro to Computer Science

■ HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 27 credits required

Prescribed courses necessary to satisfy content requirements: *English 1, *English 2, *English 3, *English 4 – 3 trimester electives of one credit each (*Global Literature, Monsters & Madness, Holocaust Literature, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, Gender in Literature*), *World Studies, *United States History, Civic Responsibility, *2 sequential years of any foreign Language, *Seminar 9 (1 credit, trimester course), *Seminar 10 (1 credit, trimester course)

■ ARTS (Visual Arts and Performing Arts) 6 elective credits required

CLASS OF 2023:

Junior Year Grade Distribution: Included with every application

High Honor Roll: Average of 95 or above with no grade below 90

Honor Roll: Average of 90 or above with no grade below 87

Starting in the academic year 2021-22, The Hun School reinstated its AP testing requirement. Students enrolled in an AP course are required to take the AP exam.

CURRICULUM

Highest-level courses by Department:

ENGLISH

- AP English-Literature, English 5 (PG)

VISUAL ARTS AND PERFORMING ARTS

- AP Studio Art (AP Drawing & AP 2D)

HISTORY AND GLOBAL STUDIES

- AP European History, AP Microeconomics, AP Macroeconomics, AP Psychology, AP US Government & Politics, AP US History

MATHEMATICS

- Multivariable Calculus, Linear Algebra

MODERN LANGUAGE AND CLASSICS

- AP French, AP Latin, AP Spanish Language

SCIENCE

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, 2, and C

COMPUTER TECHNOLOGY AND ENGINEERING

- AP Computer Science A, AP Computer Science Principles

SCHOLARS TRACK DESIGNATION: Students who apply for and complete the requirements for the Global, STEM, Arts, or Civics and Ethics Scholars Track will have the appropriate designation affixed to their Hun School diploma.

CAPSTONE: Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

CLASS OF 2022 MATRICULATION

American University (2)
Anglia Ruskin University, U.K.
Arizona State University
Boston College (2)
Boston University (2)
Brown University
Carnegie Mellon University
Case Western Reserve University
Clemson University
Cornell University
Denison University
Dickinson College
Drexel University
Elon University (2)
Erasmus University Rotterdam, Netherlands
Fairfield University
Fordham University (2)
George Washington University
Georgetown University

Georgia Institute of Technology (2)
Gettysburg College (2)
Goucher College
Hamilton College
Haverford College
High Point University
Indiana University, Bloomington
John Cabot University, Italy
Johns Hopkins University (2)
Kutztown University of Pennsylvania
Lafayette College (2)
Lehigh University (3)
Maryland Institute College of Art
Miami University, Oxford
Michigan State University
Moncton Flight College, Canada
Monmouth University
New York University (8)
Northeastern University (7)
Oberlin College

Ohio Wesleyan University
Pace University
Pennsylvania State University (4)
Princeton University (4)
Purdue University (3)
Queen Mary University, U.K.
Rensselaer Polytechnic Institute (3)
Rochester Institute of Technology
Rollins College (3)
Rowan University
Rutgers University (4)
SUNY at Albany
Saint Joseph's University
Saint Louis University
San Diego State University (2)
Savannah College of Art and Design
Stanford University
Swarthmore College
Syracuse University (4)
Texas Christian University

Texas Tech University
The College of New Jersey (3)
The College of William And Mary
The University of Alabama
Trinity College
Trinity College, Dublin, Ireland
Tufts University
Tulane University of Louisiana (3)
Union College
United States Naval Academy
University of Arizona
University of Connecticut
University of Glasgow, Scotland
University of Illinois at Urbana-Champaign
University of Kentucky
University of Maryland, College Park
University of Nebraska
University of Pennsylvania (3)
University of Rochester

University of San Francisco
University of Scranton
University of Southern California
University of St. Andrews, Scotland
University of Toronto
University of Vermont
University of Wisconsin, Madison (2)
Ursinus College (2)
Vanderbilt University (2)
Vassar College
Villanova University
Wake Forest University (2)
Washington University, St. Louis (2)
Washington and Lee University
Wesleyan University
Widener University
Williams College
Worcester Polytechnic Institute

ACCREDITATION AND MEMBERSHIPS

The Commission on Secondary Schools of the Middle States Association • National Association of Independent Schools • New Jersey Association of Independent Schools • New Jersey Association of College Admission Counseling • National Association of College Admission Counseling • Association of College Counselors in Independent Schools • The College Board • The Character Collaborative

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Disclosure: In accordance with the National Association of College Admissions Counseling (NACAC) guide to ethical practices in admissions, The Hun School reports breaches of academic integrity which compromise the integrity of the school, as well as incidents that present clear and imminent danger to the student or others. Our students are expected to truthfully disclose disciplinary incidents as requested on college applications, including the Common Application.