



THE SCHOOL OF PRINCETON

Hun

CEEB CODE: 311260

Headmaster Jonathan Brougham

Upper School Head Ryan Hews

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CLASS OF 2020 PROFILE

BY THE NUMBERS

MISSION STATEMENT: The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

NEXTTERM: NextTerm is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, half-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school semester. They appear as NT- on the transcript.

SKILLS-BASED AND INTERDISCIPLINARY LEARNING: At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. They do this because they have a shared belief that developing important skills and abilities in their students is more valuable than ensuring rote memorization. Whether a Hun School student is taking Arabic or Bioethics, they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership skills. Similarly, we understand that the real-world does not fall neatly into academic disciplines, therefore all Hun students will take interdisciplinary courses designed to draw on their education from multiple academic areas.

CULTURAL COMPETENCY: With students from twenty-six countries and sixteen states, diversity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses like Race, Media, Justice, and Equity. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel around the world in our Global Immersion Program. All students participate in International Programming at Hun which includes a series of lectures, meals, dances, and special events designed to explore culture and understanding.

- 1914** Founded
- 664** Students in Grades 6-12 and PG
- 27, 18** Student Home Countries, States
- 169** Resident Students
- 162** Students in the Class of 2020
- 56** Members of Student Government
- 156** Available Courses
- 14** Average class size
- 19** Advanced Placement Classes
- 19** Honors Classes
- 6** Interdisciplinary Classes Offered
- 104, 56, 48** Teaching Faculty, Female, Male
- 82%** Percentage of Faculty who Hold Advanced Degrees
- 20** National Honor Society Members Elected in their Junior Year in the Class of 2020
- 15** Cum Laude Society Members Elected in their Junior Year in the Class of 2020
- 92** Different Colleges/Universities Attended by the Class of 2019
- 70, 15, 50** Clubs, Interscholastic Sports, Teams
- 32** Students in the Class of 2019 Playing Collegiate Athletics
- 12** Performing Arts Extracurricular Programs Offered

STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution and more than 50 student leaders. The students meet weekly to write bills that affect student life.

PROCTORS are student leaders within the boarding community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the boarding community.

HEADS OF HOUSE: Student life at Hun is organized by Raider House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community. Each of the four houses elects two Heads of House.

THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE, and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

PEER LEADERS are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

THE NATIONAL HONOR SOCIETY distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school.

GRADUATION REQUIREMENTS: The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete twenty credit courses for graduation; however, twenty-four credit courses are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

■ **STEM (Science, Technology, Engineering, and Math) 7 credits required**

Prescribed courses necessary to satisfy content requirements:

*Biology, *Chemistry, *Algebra 1, *Geometry, *Algebra 2

■ **HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 9 credits required**

Prescribed courses necessary to satisfy content requirements:

*English 1, *English 2, *English 3, *English 4 – 2 semester electives of half-credit each (*Global Literature, Monsters & Madness, Holocaust Literature, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, New American Identities*), *World Studies, *United States History, *2 sequential years of any foreign Language, *Seminar 9 (1/2 credit, semester course), *Seminar 10 (1/2 credit, semester course)

■ **ARTS (Visual Arts and Performing Arts) 2 elective credits required**

Class of 2020 Junior Year Grade Distribution: included with every application

High Honors: Average of 95 or above with no grade below 90

Honors: Average of 90 or above with no grade below 87.

SAT AVERAGES (1600) | CLASS OF 2020 | END OF JUNIOR YEAR

Total **1271** Reading/Writing **631** Math **640**

ACT AVERAGES | CLASS OF 2020 | END OF JUNIOR YEAR

Composite **28** English **29** Math **26** Reading **29** Science **27**

CURRICULUM

Highest level courses by Department:

ENGLISH

■ AP English-Literature, English 5 (PG)

VISUAL ARTS AND PERFORMING ARTS

■ AP Studio Art (AP Drawing & AP 2D)

HISTORY AND GLOBAL STUDIES

■ AP Economics, AP European History, AP Psychology, AP US Government & Politics, AP US History

MATHEMATICS

■ Multivariable Calculus, Linear Algebra

MODERN LANGUAGE AND CLASSICS

■ AP French, AP Latin, AP Spanish Language, AP Spanish Literature

SCIENCE

■ AP Biology, AP Chemistry, AP Environmental Science, AP Physics

COMPUTER TECHNOLOGY AND ENGINEERING

■ AP Computer Science A, AP Computer Science Principles

SCHOLARS TRACK DESIGNATION: Students who apply for and complete the requirements for the Global, STEM, Arts, or Civic Responsibility Scholars Track will have the appropriate designation affixed to their Hun School transcript and diploma upon graduation.

CAPSTONE: Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

ADVANCED PLACEMENT SCHOLARS: 78

AP Scholars **36** with Honors **16** with Distinction **24**

National AP Scholars **2**

CLASS OF 2019 MATRICULATION

The University of Alabama (2)
American University
Amherst College
Babson College (3)
Barnard College
Bates College
Bentley University
Boston University
Brandeis University
Brown University (2)
Bucknell University
University of California, Los Angeles
University of California, San Diego
Cardiff University, U.K.
Carnegie Mellon University
The Catholic University of America
University of Chicago (2)
Christopher Newport University
Clemson University

Colgate University (2)
Colorado School of Mines
Columbia University (2)
Cornell University (2)
Davidson College
Denison University
Dickinson College (2)
Drew University
Drexel University (3)
East Stroudsburg University of Pennsylvania
Elon University (2)
Emory University
Fairfield University
Fordham University
Franklin & Marshall College (2)
Furman University
Gap Year (3)
Georgetown University (2)
The George Washington University

Georgia Institute of Technology
Gettysburg College (2)
Hampton University
Hobart and William Smith Colleges (2)
Howard University (2)
University of Illinois at Urbana-Champaign (2)
Imperial College London, UK
Jacksonville University
Johns Hopkins University (2)
Kean University
University of Kentucky
Lehigh University
Louisiana State University
Loyola University Maryland
Marquette University
McDaniel College
McGill University, Canada
Marcyhurst University

University of Miami
Montana State University, Bozeman
Nazareth College
New York University (2)
The University of North Carolina at Chapel Hill
Northeastern University (6)
University of Notre Dame (2)
Nova Southeastern University
University of Pennsylvania
Pennsylvania State University (7)
Pepperdine University
University of Pittsburgh
Post Graduate Year
Princeton University
Purdue University
Quinnipiac University (3)
University of Rochester
Sacred Heart University

Saint Joseph's University
The College of Saint Rose
Salisbury University
San Diego State University
The University of Scranton
Skidmore College
University of St Andrews, Scotland
Stevens Institute of Technology (2)
St. Lawrence University
Stonehill College
Tulane University
Vanderbilt University
University of Vermont
Villanova University
Wake Forest University
Washington and Lee University
Wesleyan University
West Virginia University
Worcester Polytechnic Institute
Yale University

ACCREDITATION AND MEMBERSHIPS

The Commission on Secondary Schools of the Middle States Association · National Association of Independent Schools · New Jersey Association of Independent Schools · National Association of College Admission Counseling · New Jersey Association of College Admission Counseling · Association of College Counselors in Independent Schools · The College Board

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Disclosure: In accordance with the National Association of College Admissions Counseling (NACAC) Statement of Principles of Good Practice, The Hun School reports breaches of academic integrity which compromise the integrity of the school, as well as incidents that present clear and imminent danger to the student or others. Our students are expected to truthfully disclose disciplinary incidents as requested on college applications, including the Common Application.